

WASC ACTION PLAN – Fine Arts

Student Achievement

Date	Tasks	Persons Responsible	Resources Needed
Fall 2006	Work with Counselors to achieve correct student placement Support core class requirements in reading, writing and history Career Planning <ul style="list-style-type: none"> • College visits • College Fairs • Provide guest speakers working in FA industry Aides for students with special needs Students know and apply VAPA standards to the creation of art	Co-chairs and Counselors Teachers Co-chairs Teachers Co-Chairs, RSP, SDC F.A. staff	Student Data Core curricula Community support SDC, RSP and admin. ESLRs and VAPA handouts
Spring 2007 And Ongoing	Prepare for Fall 2007 level placement <ul style="list-style-type: none"> • Promotion notification/Slips for students/parents/counselors Evaluation <ul style="list-style-type: none"> • Application of formative and summative assessments • Re-teaching skills when necessary Gallery and “real world” exposure for student work Students use <u>ArtTalk</u> texts in all appropriate classes	F.A. staff Counselors All F.A. staff	Carbonless slips. District printing Time to develop assessments Community support/gallery space Funding for texts
Fall 2007 and Ongoing	Students use computer labs for <ul style="list-style-type: none"> • Personal critiques • Application of appropriate software (Photoshop) • Create photo-portfolios of 2D and 3D art. Evaluation <ul style="list-style-type: none"> • Student demonstration of VAPA standards through projects and written assessments 	F.A. staff Student peers F.A. staff	Funding for Additional computers and current software Access to digital cameras Yearly VAPA and ESLR handouts printed
Spring 2008 and each Spring	Career day(s). <ul style="list-style-type: none"> • College representatives • Scholarship/financial aid presentations • Application assistance 	F.A. Staff Admin. Counselors	College representatives, Samples of scholarship/financial aid documents, and applications

Professional Development

Date	Tasks	Persons Responsible	Resources Needed
Fall 2006 Ongoing	Strategies to link classroom learning to VAPA standards Coordinate all curriculum to VAPA standards Classroom observations for best teaching practices Implementation of VAPA based curriculum OARS training	Co-chairs, F.A. staff	Release time, buyback time
Spring and Summer beginning 2007 and ongoing	Subject specialty area workshops, seminars, conferences, trainings Development and refinement of budget Assessment strategies development Rubric development Journal/sketchbook usages Collaboration with ArtQuest to develop interdepartmental applications of Aesthetic Valuing in Art and Performance critique F.A. staff taught art seminars Gallery, museum, theater, conservatory, and university field trips and programs	Co-chairs, F.A. staff Admin Co-chairs and F.A. staff ArtQuest All F.A. staff	Site Council GATE, and other funding to be located F.A. staff meeting Time for inter-departmental collaboration Finding for preparation Travel and application funding
Fall 2007 – Spring 2012	Museum programs for professionals Museum podcasts Classroom/ art education observation visits Collaboration with feeder schools Departmental assessment of student learning and restructuring as necessary	Co-chairs, F.A. staff Administration All F.A. staff	Release and travel funding, buyback days to share best practices and implement curricular improvements Department meetings

Culture, Facilities, Support

Date	Tasks/Steps	Persons Responsible	Resources Needed
Spring 2007 and ongoing until completed	ArtTalk in all relevant classrooms. Texts for each student Fine Arts library	Co-chairs Site Administrators Librarian	Funding for texts
2006 and ongoing	Staff assessment of program-wide material needs	F.A. staff.	Department meeting

