

WASC Action Plan – Social Sciences

Student Achievement

Date	Tasks/Steps	Person(s) Responsible	Resources Needed
Fall 2006	<ul style="list-style-type: none"> Continue to align course content to the state standards. Enhanced and increased use of teacher generated tests to identify problem areas and to then implement appropriate re-teaching strategies Tie new texts to lesson plans Plan review curriculum for STAR so Social Sciences scores will begin to rise 	Teacher, district office	Buy back day
Spring 2007	<ul style="list-style-type: none"> Implement a review curriculum prior to/STAR in order to raise scores Use formative assessments to analyze and improve student achievement Improve placement of students into proper levels of classes, particularly minority and socially and economically disadvantaged students. Designing a recommendation form for teachers 	Teachers, counselors, VP	Release time for design
Fall 2007	<ul style="list-style-type: none"> Continue to align courses to the state standards. Continue to use formative assessments to analyze and improve student achievement implement new standards based texts in Econ and Govt. 	Teachers district funding	None District funding
Spring 2008	<ul style="list-style-type: none"> Continue to use formative assessments to analyze and improve student achievement review proper placement of students to make sure all subgroups are properly placed. 	Teachers All Social Science Teachers	Buyback day or release day
Fall 2008	<ul style="list-style-type: none"> Review status of realignment efforts in all social science classes Implementation of re-mediation and strategies to improve student achievement Continue to use formative assessments to analyze and improve student achievement 	Teachers Teachers	Release time
Spring 2009	<ul style="list-style-type: none"> Continue strategies to improve student achievement on STAR Continue use formative assessments to analyze and improve student achievement 	Teachers Teachers	None None None
Fall 2009	<ul style="list-style-type: none"> Continue to strategies to improve student achievement on STAR Continue to use formative assessments to analyze and improve student achievement 	Teachers Teachers	None
Spring 2010	<ul style="list-style-type: none"> Continue to use formative assessments to analyze and improve student achievement 	Teachers	None
Fall 2010	<ul style="list-style-type: none"> Continue to use formative assessments to analyze and improve student achievement 	Teachers	None

Date	Task/Steps	Person(s) Accountable	Resources Needed
Student Achievement (cont) Spring 2011	<ul style="list-style-type: none"> Continue to implement re-teaching strategies to improve student achievement Continue to use formative assessments to analyze and improve student achievement 	Teachers	None
Fall 2011 Student Achievement	<ul style="list-style-type: none"> Continue to implement re-teaching strategies to improve student achievement. Continue to use formative assessments to analyze and improve student achievement 	Teachers	None
Spring 2012 Student Achievement	<ul style="list-style-type: none"> Continue to implement re-teaching strategies to improve student achievement Continue to use formative assessments to analyze and improve student achievement 	Teachers	None

Professional Development

Date	Tasks / Steps	Person(s) Responsible	Resources Needed
Fall 2006	<ul style="list-style-type: none"> Social Science teachers will plan to attend the California Social Science Teachers Association Conference. This will help us learn new standards based teaching strategies and implement them 	Dept. Chair, Site Council and Principal, GATE	Funding for registration fees, mileage, meals and lodging
Spring 2007	<ul style="list-style-type: none"> Continue discussing the use of formative assessments to analyzing and improving student achievement Teachers to be trained in using the OARS (online assessment and reporting system) implement review curriculum for STAR Attend Soc. St. Conference 	teachers, administration Teachers Dept. Chair, District and Site Administration	At least one buyback or release day Conference funding
Fall 2007	<ul style="list-style-type: none"> Attend appropriate social science teachers conferences Buy back or release days to use the OARS software to analyze student achievement on the prior years CST test, paying particular attention to sub-groups (EL, etc..) and their performance 	Teachers and dept. chair Administration and site council Dept. Chair, Principal and District	Funding for fees and travel Funding for buyback or release days.

Professional Development (cont) Spring 2008	<ul style="list-style-type: none"> Continue implementing changes in standards Meet as a department to discuss remediation and re-teaching strategies to use with under-performing students 	Administration and district Teachers	Funds for buyback or release days
Fall 2008	<ul style="list-style-type: none"> Attend appropriate social science teachers conferences to continue to implement new strategies to enhance the teaching of standards Use the OARS software to analyze student achievement on the prior years CST test, paying particular attention to subgroups 	Teachers, Administration SIP Administration, District, Dept. Chair	Funding for fees and travel Funding for buyback or release day
Spring 2009	<ul style="list-style-type: none"> Student placement review 	Teachers, District	Buyback or release day
Fall 2009	<ul style="list-style-type: none"> Use the OARS software to analyze student achievement standardized tests 	Administration, District, Dept. Chair	Funding for buyback or release day
Spring 2010	<ul style="list-style-type: none"> Share best practices among social science teachers 	Administration, District, Dept. Chair	Funding for buyback or release day
Fall 2010	<ul style="list-style-type: none"> Use the OARS software to analyze student achievement on the prior years standardized testing. 	Administration, District, Dept. Chair	Funding for buyback or release day
Spring 2011	<ul style="list-style-type: none"> Classroom observations. Share best practices among social science teachers 	Administration, District, Dept. Chair	Funding for buyback or release day
Fall 2011	<ul style="list-style-type: none"> Analyze student achievement on the prior years CST test, paying particular attention to subgroups 	Administration, District, Dept. Chair	Funding for buyback or release day
Spring 2012	<ul style="list-style-type: none"> Share best practices among social science teachers 	Administration, District, Dept. Chair	Funding for buyback or release day

Culture, Facilities, and Support

Date	Tasks / Steps	Person(s) Responsible	Resources Needed
Fall 2006 Culture, Facilities and Support	<ul style="list-style-type: none"> • Implement use of digital technology in the classroom • Obtain new computers for the classroom that can run modern programs. • Teachers use clear criteria such as CELDT information as well as standardized test scores and class performance to place students at the proper level 	Teacher, principal	Existing Dell computers from storage
Spring 2007 Culture, Facilities and Support	<ul style="list-style-type: none"> ▪ Purchase new computers and other technology to run modern programs ▪ Purchase modern wall maps 	Teachers, District	SIP, foundation, District
Fall 2007 Culture, Facilities and Support	<ul style="list-style-type: none"> • Review placement of students at appropriate levels • Continue purchase digital projectors for all classrooms • Purchase newer computers as needed for classrooms to implement curriculum • Buy Econ and Govt. books • Establish communication model between dept. chair and the social science department 	Teachers, principal, district	Funding for projectors Funding for computers
Spring 2008 Culture, Facilities and Support	<ul style="list-style-type: none"> • Continue purchasing Digital projectors and other needed technology for all classrooms 	Dep. Chair, site administration, SIP	Funding
Fall 2008 Culture, Facilities and Support	<ul style="list-style-type: none"> • Identify and select new modern standards based DVD videos for use in World and US History classes. Seek funding to purchase these videos 	Teachers, Dept. Chair, GATE, Foundation, SIP, Administration	Funding for videos
Spring 2009 Culture, Facilities and Support	<ul style="list-style-type: none"> • Purchase new computers and other needed technology for teachers 	Teachers, administration, SIP, Foundation	Funding for new tech (\$4000)
Fall 2009 Culture, Facilities and Support	<ul style="list-style-type: none"> • Assess ongoing equipment needs 	Dept. chair, administration,	None
Spring 2010 Culture, Facilities and Support	<ul style="list-style-type: none"> • Continue purchase of new computers for teachers 	Dept. chair, administration, SIP, Foundation	Funding for new computers • (\$4000)
Fall 2010 Culture, Facilities and Support	<ul style="list-style-type: none"> • Assess ongoing material needs • Assess textbooks for next round of purchase 	Dept. chair, administration, Soc. Sci. staff	Release time for conferences
Spring 2011- Spring 2012	<ul style="list-style-type: none"> ▪ Continue to evaluate technology, software and lesson delivery systems 	Dept. chair, administration,	None

