

WASC Action Plan – Special Education Student Achievement

Date	Tasks/Steps	Persons Responsible	Resources Needed
2006-07 and ongoing	<ul style="list-style-type: none"> Create a plan for 90% of RSP students to pass CAHSEE Improve reading and writing scores of lowest Sp. Ed students by one grade year. Students will read 5+ books per semester Students will write short essays 	RSP staff, site administrators District Office	New computers and CAHSEE software English and Math workbook <u>Prentice Hall Language!</u> texts
2007-2008	<ul style="list-style-type: none"> Sp. Ed. students STAR scores will increase by 15% in math and language arts. Increase the number of RSP students enrolled in the second year Alg. 1/2 by grade 10 	Special Ed. staff, district	CAHSEE software Implementation of <u>Prentice Hall and Language!</u>
2008-2009	<ul style="list-style-type: none"> Improve Sp. Ed, student core class GPA by .5 points Students will write essays in all core classes and complete 75% of all core class work. 	Special and Regular Ed. staff	Release time for collaboration between Special Ed. and Regular ed. staff
2009-2012	<ul style="list-style-type: none"> 95% of RSP students will pass CAHSEE for graduation 95% of all Special Day class students will receive Certificates of Completion 	Special Ed. and RSP staff	Updated software, texts Release time for curriculum development

Professional Development

Date	Tasks	Persons Responsible	Resources Needed
2006 and Ongoing	<ul style="list-style-type: none"> SDC and RSP staff will participate in curriculum-related conferences, trainings, and workshops Attend <u>Prentice Hall</u> workshops Create a Language reading program for all low level readers (RSP/SDC) Collaborate with core departments to create links with core curricula Increased collaboration between counseling staff and Sp. Ed. staff for more 	Spec. Ed. and RSP staff, Counselors Site administration District office	<ul style="list-style-type: none"> Travel funding release time for workshops and collaboration between Sp. Ed and Regular Ed staff

Professional Dev. (cont) 2006 and Ongoing	efficient/appropriate scheduling of Sp. Ed. students <ul style="list-style-type: none"> • IEP inservice on the writing standards, with emphasis on legal requirements • Develop formative and summative assessments • Use of formative assessments in RSP and SDC classes • SDC and RSP Staff training in OARS and data analysis • Incorporate data into improved teaching strategies and methodologies. • Assess program goals and objectives yearly 	Counselors, Teachers, District Office	<ul style="list-style-type: none"> • New IEP forms
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Culture, Facilities, Support

Date	Tasks	Persons Responsible	Resources Needed
2006 and Ongoing	Adequate maintenance of computers, printers and software	Technician	Full time technician
Fall 2008	Review and select new texts for algebra, pre-algebra and English for RSP students	Sp. Ed staff, District	Funding for purchase
Ongoing	Review and alignment of curriculum standards for special day class vocational program.	Sp. Ed staff and District	Release time