

SRHS and WASC Parent Survey. Using the scantron provided and a #2 pencil, please answer each of the questions thoughtfully. Your honest responses will help guide SRHS' improvement and will assist the WASC visiting committee to help us focus our effort toward that improvement

	9	10	11	12		
My student at SRHS is in grade: (Number and Percentage)	252 28.7%	210 23.9%	216 24.6%	188 21.4%		
Number of SRHS students in my family (past/present)	1	2	3	4	5+	
	49.8	27.4	13.5	3.5	5.3	
My student's ethnicity is:	African Amer. Asian Hispanic White Other					
	3.4	7.6	20.4	59.8	7.4	
My student's gender is:	Female Male Multiple students					
	50.6	42.5	5.5			
My student receives the following special services:	None RSP SDC IEP/504 ESL					
	86.6	3.1	2.5	4.9	1.6	
Student's mother's educational background:	>H.S grad H.S Grad Some college College grad Adv. Degree					
Father's educational background:	17.3	13.7	26.6	25.1	16.5	
Amount of time my student does homework weekly:	18.8	15.5	23.2	24	17.2	
	1 hour	2 hours	3 hours	4 hours	5+ hours	
My student's immediate post-high school plans are:	24.8	26.1	22.2	23.7	2.8	
	Voc. School Work Junior college military 4 yr. College/univ.					
	3.9	6	37.2	2.5	49.9	
	Strongly Agree Agree Disagree Strongly Disagree Don't know/NA NVR					
I am aware of the following Expected School-wide Learning Results (ESLRs) established as part of the SRHS mission to educate students.	12.9	40	14.7	5.9	21.5	5
My student is learning positive, productive citizenship, to accept responsibility for appropriate behavior and to contribute to the intellectual aesthetic environment.	31.2	57.2	6.1	1.6	2.6	
My student is becoming a self-directed learner who can assess his/her own needs, set appropriate priorities and follows through with appropriate actions.	36.2	47.9	10.8	2.3	1.9	
My student is developing listening, verbal (reading, writing, speaking), and non-verbal (visual, spatial, kinesthetic, and interpersonal) skills.	34.7	55.5	5.7	0.7	2.4	
My student is becoming a critical thinker who demonstrates, practical application of knowledge, applies complex problem-solving processes, exhibits a high tolerance of ambiguity, respects diversity, is reflective and utilizes critique to improve his/her product.	34.9	50.3	9	1.7	3.1	
thinking, is active, motivated, and focused, and produces work which reflects originality, imagination and						

high quality.	31.9	50.3	13	1.8	2.3	
I feel welcomed and valued at SRHS.	28.9	52.9	9.3	1.8	6.4	
I believe my student(s) feels welcomed and valued at SRHS.	33.9	54.2	6.1	2.4	2.7	
I believe SRHS is a safe campus.	21.6	58.5	11.8	3.1	4	
I believe SRHS sees me as a valuable member of my student's educational team.	20.3	53.8	13	4	8.4	
I am given opportunities to be actively involved at SRHS (STP, PAC, ELAC, etc.).	28.8	47.7	11.4	2.7	8.9	
I know and understand SRHS's educational vision and mission.	17.9	53.8	16.4	2.2	8.4	
I am satisfied with SRHS's educational goals and objectives.	22.5	59.2	8.9	2.7	5.9	
I am satisfied with SRHS's administrative team (principal, vice-principal, assistant principals)	24.6	55.5	8.2	3.9	6.5	
I can contact a SRHS administrator when necessary.	27.4	53.1	9.6	2.6	6.5	
Office staff greets me cordially and professionally.	24.6	53.2	9	4.7	7.7	
School secretaries are knowledgeable and helpful to me.	22.6	52.4	9.6	3.9	10.8	
I am satisfied with the SRHS teaching staff.	19.3	60.9	12.3	3	4	
I can contact SRHS teaching staff when necessary.	21.5	55.2	12.7	2.4	7.5	
I am satisfied with SRHS counselors.	24	48.8	13.1	5.6	7.7	
I can contact SRHS counselors when necessary.	20.9	48.1	14.8	5	10.2	
I believe my student receives clear, accurate and appropriate advice in the selection of classes.	23.5	53	13.7	4	4.7	
I feel SRHS offers a meaningful, rigorous and appropriate curriculum to my student.	23.4	59.3	9.6	1.9	4.7	
I believe my student(s) core classes (English, Math, Science, Social Science) are challenging, but not too demanding	21.2	57.8	13.3	2.5	3.3	
I believe my student's elective classes (arts, vocational, world languages) are challenging, but not too demanding	24.3	60.6	8	2	3.6	
I believe SRHS teachers have high expectations for my student.	24.2	56.3	11.7	1.7	5	
I believe SRHS teachers clearly explain their grading policies, goals and behavior expectations.	23.5	58.4	9.2	2.7	4.8	
I believe SRHS teachers provide extra help and support for my student when needed.	20	54.4	12.4	4	8.1	
I am aware of the California/District performance standards my student is required to meet in the core academic areas.	21.2	57.1	10.5	2.4	7.5	
I believe my student's teachers address California/District standards in their daily curriculum.	17.1	54.7	8.2	1.1	17.5	
I believe I get clear and meaningful information about my student's performance on District, state and/or national assessments that SRHS is required to administer.	17.7	52.7	11.9	3.9	8.5	5.2
I believe my student's teachers attempt to engage and involve all students.	20.6	51.3	10	2.2	11.5	4.4
I believe my student has adequate materials/resources (textbooks, computers, equipment, etc.) to support his/her learning.	26.7	55.3	9.3	1.5	3.1	4.1
	Excellent	Good	Adequate	Poor	NA	
English/English Language Development.	36.3	38.8	14.9	3.5	1.8	4.7
Social Science (World History, US History, Government/Economics).	28.9	37.9	15.6	6.1	6.5	5
Science (Physical Science, Biology, Chemistry, Physics).	25	36.2	15.1	3.3	15.1	5.2
Mathematics (Algebra, Geometry, Advanced Algebra, Statistics, Trigonometry/Pre-Calculus, Calculus).	31.6	41.4	14.3	5.1	3	4.6
World Languages (Spanish, French).	28.6	37.9	14.3	5.6	9.1	4.6
Fine Arts (Ceramics, 3D Arts, 2D Arts, Band, Vocal).	33.7	28.9	8.1	1.9	22.3	5.1
ArtQuest	29.5	14	6.1	1.9	42.8	5.7
Physical Education	21.5	31.4	15	5	22	5.1
Vocational Education/Technical Education	10.2	19.3	8.3	1.5	55.3	5.3

Special Education (RSP, SDC, Directed Studies).	7.7	13	5.6	1.9	66	5.8
Counseling	20.9	33.7	19.1	10.1	11	5.1
Library	15.2	34.6	22.3	7.1	15.6	5.2
Administration	18.7	43.5	18	4.9	9.8	5.2
Classified Staff (Secretaries, Custodians, Teacher Aides, Library Aides).	17.5	39.2	18.9	5.1	13.5	5.7
Extra-curricular (Sports, Clubs, Dances, Rallies).	22.9	34.7	12.9	3.6	19	6.9